# Read this page first

**What this file is.** A format template for the MHUP 014 Dissertation/Project report of IGNOU's MAHUE programme: page order, chapter-by-chapter contents, empty table shells and sentence frames. It contains no findings and no data. Findings can only come from your own study.

**What IGNOU has and has not fixed.** On 19 October 2026 IGNOU had published the course code (MHUP 014), its title (Dissertation/Project), its type (Project) and its weight (8 credits, about 240 hours of study at 30 hours per credit), and the project evaluation fee slab (Rs 500 above 4 credits, paid with the term-end examination form). It had not published a report length, page order, font, binding, number of copies, route or viva rule for MHUP 014. The order below is common practice in IGNOU postgraduate dissertations, not an MHUP 014 rule.

**Two tracks.** Track A suits an empirical study (survey, interviews, case study). Track B suits a conceptual or normative study (an argument about a value, a comparison of two traditions, a critique of a policy). The MHUP 014 title, Dissertation/Project, leaves room for both until SOITS says otherwise.

**How it was made.** Prepared by the ignouproject.com editorial desk with AI assistance, from the IGNOU Common Prospectus (July 2026, pp. 23, 27, 99 and 100) and Academic Programme Launch Notification No. 173 (6 February 2026), read in October 2026. Published under BK Sahni's editorial responsibility. Not for submission.

## Front matter (Roman page numbers)

| Order | Page | What it carries |
|---|---|---|
| i | Cover page | Title exactly as approved; MAHUE; MHUP 014 Dissertation/Project; your name, enrolment number, Regional Centre; supervisor; session |
| ii | Declaration by the learner | That the work is your own, signed and dated by you |
| iii | Supervisor's certificate | Signed and dated by your supervisor, not by anyone else |
| iv | Approval documents | Whatever SOITS issues on approval: the approval letter or form, and the approved synopsis, if the MHUP 014 guideline asks for them |
| v | Acknowledgement | One page |
| vi | Contents | Every heading with its page number |
| vii | Lists | Tables, figures, abbreviations |

SAMPLE FOR STUDY REVIEW

# Track A: empirical study

## Chapter 1: Introduction

- Background of the study in [two to three paragraphs]
- Statement of the problem
- Objectives (the approved ones, word for word)
- Research questions
- Significance of the study
- Key terms as used in this study

## Chapter 2: Review of literature

- Themes in the order of your objectives
- What each theme shows and leaves open
- The framework you use
- The gap this study addresses

## Chapter 3: Research design and methods

- Design and why it suits the objectives
- Population, sample size and sampling, with reasons
- Tool: how it was built, piloted and revised
- Data collection: where, when, how
- Analysis plan, objective by objective
- Research ethics: consent, anonymity, permissions
- Limitations

## Chapter 4: Analysis and interpretation

Present each table after the sentence that introduces it, and interpret it in the sentences that follow.

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**Table 4.1: Profile of respondents** (empty shell)

| Characteristic | Category | Number | Percentage |
|---|---|---|---|
| [e.g. Discipline] | [ ] | [ ] | [ ] |
| | [ ] | [ ] | [ ] |
| [e.g. Year of study] | [ ] | [ ] | [ ] |
| Total | | [ ] | 100 |

**Table 4.2: Responses to scenario [ ]** (empty shell)

| Rating | 1 | 2 | 3 | 4 | 5 | Total |
|---|---|---|---|---|---|---|
| Number | [ ] | [ ] | [ ] | [ ] | [ ] | [ ] |
| Percentage | [ ] | [ ] | [ ] | [ ] | [ ] | 100 |

**Sentence frames.** Fill only from your own data.

"Of the [ ] respondents, [ ] per cent rated scenario [ ] as [acceptable / unacceptable]; the reason given most often was [ ]."

"Objective [ ] asked [ ]. The data in Table [ ] show [ ], which [agrees / does not agree] with [author, year]."

"The open answers fell into [ ] themes, of which [ ] was the most frequent ([ ] responses)."

## Chapter 5: Findings, conclusions and suggestions

- Findings, numbered, one per objective
- Conclusions that follow from the findings and go no further
- Suggestions for students, teachers or institutions, tied to findings
- Limitations and areas for further research

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## Track B: conceptual or normative study

Use this track when the dissertation argues for a conclusion from texts and reasons rather than from collected data, for example a comparison of two Indian ethical traditions on one present-day question.

| Chapter | Contents | Sentence frame |
|---|---|---|
| 1. Introduction | The question, why it matters, the claim you will defend, the method of argument | "This dissertation argues that [ ], on the ground that [ ]." |
| 2. Sources and framework | The texts, thinkers or traditions used and how each will be read | "[Tradition] is read here through [ ], because [ ]." |
| 3. First line of argument | The first reason for your claim, with textual support | "If [premise], and [premise], then [ ]." |
| 4. Second line of argument | A second, independent reason, or the comparison | "Where [A] holds [ ], [B] holds [ ]; the difference rests on [ ]." |
| 5. Objections and replies | The strongest objections, stated fairly, each with a reply | "An objector may say [ ]. This fails / partly succeeds because [ ]." |
| 6. Conclusion | What has been shown, what has not, what follows for practice | "The argument shows [ ] but leaves [ ] open." |

### End matter (both tracks)

- References in one consistent style, matching every citation in the text
- Appendices: blank questionnaire or interview schedule, consent statement, permission letters (Track A); glossary of terms in the original languages, if used (Track B)

**Check against the MHUP 014 guideline once SOITS issues it.** Length, font and spacing, binding or upload format, number of copies, the documents to attach and whether a viva is held are all decided by that guideline. Until then, keep your draft easy to change: double-spaced text, numbered headings, and a reference list kept in one style.

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