

Read this first

This is a sample synopsis for study reference, prepared by the ignouproject.com editorial desk in October 2026 with AI assistance. Each heading was checked against the IGNOU documents named on this page, and the scheme facts against the Press Information Bureau's PM SVANidhi FAQ of 30 May 2026. It is published under the editorial responsibility of BK Sahni.

It is not a synopsis you can submit. Anything in square brackets is yours to supply: your city, your sample size, your dates and the studies you have actually read. The file contains no survey results; findings can only come from data you collect after approval. Two students who copy the same sample end up with the same title, and duplicate topics are a common reason for a synopsis to come back.

Why one sample serves several courses. IGNOU project courses ask for the same study under different headings. The body below follows the MMPP-001 synopsis contents. The crosswalk on the next page shows where each part goes under MESP-001 and MLIP-002. For any other course, open your own programme's project guidelines and map the parts the same way.

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Sources used for the headings

Course	Document	What it gives this sample
MMPP-001 (MBA)	MMPP-001 Project Course: Guidelines for Submission of Synopsis and Project Report, SOMS, ignou.ac.in (read 14 Oct 2026)	Introduction, rationale, objectives, research methodology, limitations; neutral objective verbs
MESP-001 (MA Education)	Handbook on Dissertation Work, School of Education, Table 1 (sixteen components)	Problem, review, research questions, hypotheses where needed, operational definitions, delimitations, population, sample, tools, procedure, analysis, implications
MLIP-002 (MLIS)	MLIS Programme Guide, SOSS, ignou.ac.in (read 14 Oct 2026)	Synopsis to the Programme Coordinator, MLIS, SOSS; guide bio-data signed by the guide

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Crosswalk: the same study under three courses

Part of this sample	MMPP-001 heading	MESP-001 component (Table 1)	Where MLIP-002 differs
Background of street vending and the scheme	Introduction	Context and rationale	Same idea; MLIS topics must relate to MLIS courses
Why this city and these vendors	Rationale	Context and rationale; statement of the problem	Topic must sit in library and information science
What earlier studies found	Inside Introduction (literature review)	Review of related literature	Review of literature
Objectives	Objectives (neutral verbs: to study, to explore, to analyse, to investigate)	Objectives; research questions	Objectives
Hypotheses	Only where the methodology needs them	Hypotheses: important in experimental work, may not be needed in fact-finding studies	Not listed separately
Design, data, sample, tools, analysis	Research methodology (design, nature and source of data, sample and technique, tools, collection, statistical tools)	Methodology, population, sample, tools, procedure, data analysis	Methodology
Terms defined for this study	Not listed	Operational definitions; delimitations	Not listed
Limits of the study	Limitations	Delimitations	Not listed
Who could use the results	Not listed	Implications	Expected outcome
Where it is sent	Regional Director of your own Regional Centre, envelope marked MMPP-001	The concerned Regional Director, with the Appendix IX proforma (note ii on the proforma)	Programme Coordinator, MLIS, SOSS, Maidan Garhi (hard or soft copy, not both)

A course outside this table has its own list. A synopsis built on another course's headings is incomplete for yours, even when every paragraph is well written.

SYNOPSIS OF THE PROPOSED PROJECT**Awareness and Use of PM SVANidhi Working-Capital
Loans among Street Vendors in [City]: A Descriptive Survey**

Programme and course	[Programme code], [project course code]
Type of study	Field study (empirical survey)
Subject area as printed on your proforma	[Choose from the list on your course's proforma]
Submitted by	[Name of the student], Enrolment No. []
Regional Centre and Study Centre	[] and []
Guide	[Name, designation and official address of the guide]

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1. Introduction

Street vendors sell goods and services from public spaces and usually run on small amounts of daily working capital. The Street Vendors (Protection of Livelihood and Regulation of Street Vending) Act, 2014 gives them a legal framework of registration and vending zones. In June 2020, during the COVID-19 pandemic, the Government of India launched the PM Street Vendor's AtmaNirbhar Nidhi (PM SVANidhi), a Central Sector Scheme run by the Ministry of Housing and Urban Affairs and the Department of Financial Services that offers affordable, collateral-free working-capital loans to street vendors (PIB, 2026).

According to the PIB FAQ of 30 May 2026, the scheme offers loans of Rs 15,000, Rs 25,000 and Rs 50,000 through progressive tranches, an interest subsidy of 7 percent a year for timely or early repayment, cashback of up to Rs 1,600 on digital transactions, and UPI-linked RuPay credit cards of up to Rs 30,000 for eligible vendors, with the lending period extended to March 2030. Whether vendors in a given city know these features, and use them, is an empirical question that national figures do not answer.

[Review of literature: summarise four to six studies you have actually read on street vendors' credit, awareness of government schemes or digital payments by micro-enterprises. Give each study's author, year, place, sample and finding, and end with the gap this study fills. Every study named here must appear in your references with the same details.]

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2. Rationale of the study

National reports count loans sanctioned and disbursed; they do not show how vendors in one city came to know about the scheme, which features they use and why some do not apply. [City] is chosen because [your reason: you live there, the vending zones are accessible to you, the urban local body publishes its vendor list]. The study is completable in the time your course allows because it needs one round of interviews and simple tabulation.

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3. Objectives of the study

- To study the awareness of PM SVANidhi features among registered street vendors in [City].
- To explore the sources from which vendors came to know about the scheme.
- To analyse the use of the loan, the interest subsidy and digital payments among vendors who have borrowed.
- To investigate the association between awareness of the scheme and selected vendor characteristics (education, years in vending, type of goods).

The objectives use neutral verbs and assume no finding, as the MMPP-001 guidelines ask.

Hypotheses (only if your design needs them): H01: There is no significant association between awareness of PM SVANidhi and the education level of street vendors in [City].

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4. Research methodology

Element	Plan for this study	Why
Research design	Descriptive survey	The objectives describe awareness and use; nothing is manipulated
Nature and source of data	Primary data from vendors; secondary data from the PIB FAQ and [your urban local body's vendor list]	Awareness and use can only be learnt from the vendors themselves
Population	Street vendors registered with [urban local body] in [City]	A defined list makes sampling possible
Sample and technique	[n] vendors, stratified random sampling by vending zone, proportional to zone size	Zones differ in goods and footfall; strata keep each represented
Tool	Structured interview schedule: A profile, B awareness, C sources, D use of loan, subsidy and digital payments	Each section answers one objective
Data collection	Face-to-face interviews in [language], [month and year], after approval of the synopsis	Many vendors may not fill a written form
Statistical tools	Percentages and cross-tables (objectives 1 to 3); chi-square test of association (objective 4)	Each tool is tied to an objective

Write the questionnaire yourself, from the objectives, and attach a blank copy to the synopsis if your guide asks for it.

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5. Limitations of the study

The study covers registered vendors in one city, so it cannot speak for unregistered vendors or other cities. Answers about awareness are self-reported. [Add any limitation of time, language or access that applies to you.]

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6. Tentative chapter plan

1 Introduction and review of literature; 2 Research methodology; 3 Results and discussion; 4 Summary and conclusion; 5 Recommendations; references and annexures (the interview schedule). Use your own course's chapter order if its guidelines print one.

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References

Government of India. (2014). *The Street Vendors (Protection of Livelihood and Regulation of Street Vending) Act, 2014* (Act No. 7 of 2014).

Indira Gandhi National Open University, School of Management Studies. (n.d.). *MMPP-001: Project course. Guidelines for submission of synopsis and project report.*

<https://www.ignou.ac.in/viewFile/soms/profile/MMPP-001-Project-Guidelines.pdf>

Press Information Bureau. (2026, May 30). *PM SVANidhi: Advancing financial inclusion for street vendors* [FAQ].

<https://static.pib.gov.in/WriteReadData/specificdocs/documents/2026/may/doc2026530879701.pdf>

[Add every study you cite in the review of literature, in one consistent style.]

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